

Los Angeles Unified School District
Shenandoah Street School
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Roy Romer
Superintendent of Schools

Carol Dodd
Local District Superintendent
District D

Farryl Weitzman
Principal

May 30, 2002

Dear Jonas,

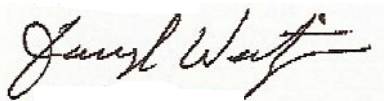
Thank you so much for your wonderful presentation on drama techniques to enhance the language arts program. Our school population includes students with English language needs especially in regards to vocabulary development. Strategies such as the tableaux and charades will surely provide additional strategies for teachers to use with students. In every activity you taught, you emphasized the connection to the language arts program.

Your workshop was so effective that the next day when we were meeting in grade level groups as we worked with the Achievement Council, we discussed how we could get students to be more involved in making their work better according to criteria related to the State Content Standards. Immediately, one teacher remembered an activity that you taught from the day before after we completed the tableaux. You had us give a compliment and then a constructive suggestion on how to improve our presentation. As I watched the teachers I noticed how as each group went up they improved their presentation based on the constructive feedback given to the group on previous presentations. I know that students will do the same thing in improving their work.

Your presentation engaged the entire staff. They came away very enthused and eager to implement these ideas. I look forward to your coming back and delving deeper into these strategies as well as adding others.

Thank you again.

Sincerely,



Farryl Weitzman
Principal