



**Curriculum Program for
Arts and Literacy, PreK-12**

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Standards Correlations
Tennessee

Theatre Arts Standards

Free download (PDF) online
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BACKGROUND

Why Create this Supplement?

The Drama Game File is a standards-based curriculum program. The Arts Standards section on the CD-ROM teaches the user how to connect the games and techniques of the program to content standards for theatre, the other arts, and other academic subject areas. Be sure to read this section in addition to using this supplement.

The specific standards used on the CD-ROM come from the national and California state theatre arts standards. To further assist teachers and administrators, we have created a free supplement that correlates The Drama Game File to a state's adopted theatre arts content standards. The supplement lists the sections from the CD-ROM that can be used to teach specific theatre arts standards in grades K-12. Download and print the free supplement, then store it in the rear pocket of your Companion Notebook.

About The Drama Game File

This comprehensive curriculum program is designed for use by teachers in grades preschool through high school for arts education and literacy development. The three components to the full kit are: *2nd Edition CD-ROM*. Contains the complete curriculum (equal to a 500-page teacher's manual.) User prints as needed.

Companion Notebook. Contains the 210 printable pages from the CD-ROM with 10 plastic tabs and bonus material in a durable and portable coil-bound book. For use with the CD-ROM.

The Character Cards Box Set. 644 flash cards from the CD-ROM to use as creative inspiration during the games. Produced as durable 3x5 playing cards in a portable box with tabs and 50 activity ideas for arts and literacy.

For product details and special offers, visit us online at www.DramaEd.net.

About the Tennessee Theatre Arts Content Standards

The content standards for theatre used in this supplement come from the Theatre Standards for Fine Arts published by the Tennessee Department of Education. Learn more online at www.tennessee.gov/education/ci/arts/index.shtml

INSTRUCTIONS

How to Use this Supplement

Insert the 2nd Edition CD-ROM into your computer and follow instructions until the Welcome page is displayed. Click on Table of Contents. You are now ready to use this supplement to connect your theatre standards to our curriculum program. Remember that you may need to pull standards from different grade levels than yours to match your students' abilities and needs (e.g., 4th grade students new to theatre may need to start with PreK-2 standards.)

Grade Level Learning Expectations: This supplement includes only those GLE that can be taught with our curriculum. The shorthand number for each standard is noted on the far left.

Links Pathway: The left column lists a grade level standard, while the right column lists the pathway(s) to find appropriate material on the CD-ROM. Find and click the first link listed. Click each link in the order listed from left to right until you reach the final link, where you will find material that helps teach that standard. Follow links on that CD-ROM page to additional material that will also help teach that standard. There are hundreds of links and pathways to related material throughout the CD-ROM.
Navigation tip: scroll to the bottom on any page and you will find a quick link back to the Table of Contents.

Book and Cards: The far right columns show if the grade level benchmark can also be taught by using the book (Companion Notebook) and/or cards (The Character Cards Box Set) products that are part of the complete kit for The Drama Game File.

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Standards Correlations for Tennessee Theatre Arts Standards

Grade Level Expectations for Kindergarten		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
K.1.1	Experience the process of scene development	• Index of Games > Drama Categories > Improvisation • Character Cards	✓	✓
K.1.2	Participate in scene development by exploring story sequence	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
K.1.3	Use realistic and fantasy scenarios in guided dramatic play	• Index of Games > Grade Levels > Preschool	✓	✓
K.2.1	Experiment with sensory and emotional experiences to create a character	• Index of Games > Drama Categories > Characterization and Sensory Awareness • Character Cards	✓	✓
K.2.2	Use imagination to recreate a character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
K.2.3	Practice improvisational skills to create characters	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
K.2.4	Develop awareness of movement as a means of expression	• Index of Games > Drama Categories > Physical Expression	✓	✓
K.2.5	Develop awareness of the voice as a means of expression	• Index of Games > Drama Categories > Vocal Expression	✓	✓
K.3.3	Practice safe use of costumes, properties and scenery for dramatic activities	• Lesson Plan Sections > The Props	✓	
K.4.2	Utilize other art forms in dramatic activities	• Index of Games > School Subjects > Dance, Music, and Visual Arts	✓	✓
K.4.3	Recognize the role of the audience and demonstrate appropriate audience etiquette	• Teaching Strategies > Teaching Audience Etiquette	✓	
K.5.1	Experience creative drama, formal theatre, film and/or television	• Index of Games > Grade Levels > Preschool	✓	✓
K.6.2	Develop an awareness of real life experiences and fantasy through guided dramatic play	• Index of Games > Grade Levels > Preschool • Character Cards	✓	✓

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Grade Level Expectations for Grade One		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
1.1.1	Explore the process of scene development	• Index of Games > Drama Categories > Improvisation • Character Cards	✓	✓
1.1.2	Participate in scene development by exploring story sequence	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
1.1.3	Use realistic and fantasy scenarios in playmaking	• Index of Games > Grade Levels > Primary	✓	✓
1.1.4	Explore character through dialogue	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
1.2.1	Experiment with sensory and emotional experiences to create a character	• Index of Games > Drama Categories > Characterization and Sensory Awareness • Character Cards	✓	✓
1.2.2	Use imagination to express thoughts and feelings of a character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
1.2.3	Explore improvisational skills in creating a character	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
1.2.4	Experiment with movement as a means of expression	• Index of Games > Drama Categories > Physical Expression	✓	✓
1.2.5	Explore using the voice as a means of expression	• Index of Games > Drama Categories > Vocal Expression	✓	✓
1.3.3	Practice safe use of costumes, properties and scenery for dramatic activities	• Lesson Plan Sections > The Props	✓	
1.4.2	Utilize other art forms in dramatic activities	• Index of Games > School Subjects > Dance, Music, and Visual Arts	✓	✓
1.4.3	Explore the role of the audience and demonstrate appropriate audience etiquette	• Teaching Strategies > Teaching Audience Etiquette	✓	
1.5.1	Respond to creative drama, formal theatre, film and television	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓
1.6.2	Explore real life experiences and fantasy through creative drama	• Index of Games > Grade Levels > Primary • Character Cards	✓	✓

Standards Correlations for Tennessee Theatre Arts Standards

Grade Level Expectations for Grade Two		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
2.1.1	Explore the principles of scene development	• Index of Games > Drama Categories > Improvisation • Character Cards	✓	✓
2.1.2	Participate in scene development by exploring story elements	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
2.1.3	Use personal situations in playmaking	• Index of Games > Grade Levels > Primary • Character Cards	✓	✓
2.1.4	Express character through dialogue	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.2.1	Explore sensory and emotional experiences to create a character	• Index of Games > Drama Categories > Characterization and Sensory Awareness • Character Cards	✓	✓
2.2.2	Use imagination to express thought, feeling and character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.2.3	Explore improvisational skills and techniques in creating a character	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
2.2.4	Explore movement as a means of expression	• Index of Games > Drama Categories > Physical Expression	✓	✓
2.2.5	Use the voice as a means of expression	• Index of Games > Drama Categories > Vocal Expression	✓	✓
2.3.2	Identify design elements needed for classroom dramatizations	• Instructions > Glossary of Terms	✓	✓
2.3.3	Select and practice safe use of costumes, properties and scenery for classroom dramatizations	• Lesson Plan Sections > The Props	✓	
2.4.2	Incorporate other art forms into the creation of dramatic projects	• Index of Games > School Subjects > Dance , Music , and Visual Arts	✓	✓
2.4.3	Examine the role of the audience and demonstrate appropriate audience etiquette	• Teaching Strategies > Teaching Audience Etiquette	✓	
2.5.1	Explore and respond to creative drama, formal theatre, film and/or television	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓
2.6.1	Explore how cultures are reflected through theatre, film, and television	• Index of Games > School Subjects > Social Studies	✓	✓

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Grade Level Expectations for Grade Three		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
3.1.2	Participate in script writing by exploring story elements	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
3.1.3	Use personal situations in the creation of scripted scenes	• Index of Games > Grade Levels > Primary • Character Cards	✓	✓
3.1.4	Express character through dialogue	• Index of Games > Drama Categories > Characterization	✓	✓
3.2.1	Explore sensory and emotional experiences to create a character	• Index of Games > Drama Categories > Characterization and Sensory Awareness • Character Cards	✓	✓
3.2.2	Use imagination to form and express thought, feeling and character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
3.2.3	Create characters to develop scenarios in individual and group settings	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
3.2.5	Explore movement to express feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
3.2.6	Utilize the voice to express feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
3.4.1	Explore the responsibilities of the director	• Instructions > Glossary of Terms	✓	✓
3.4.2	Develop collaborative decision-making skills for classroom dramatizations	• Index of Games > Drama Skills > Cooperation/Collaboration	✓	✓
3.6.3	Incorporate other art forms into the creation of dramatic projects	• Index of Games > School Subjects > Dance, Music, and Visual Arts	✓	✓
3.6.4	Understand the role of the audience and demonstrate appropriate audience etiquette	• Teaching Strategies > Teaching Audience Etiquette	✓	
3.7.1	Respond to selected theatrical experiences	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓
3.8.1	Examine how various cultures are reflected through theatre, film, television and electronic media	• Index of Games > School Subjects > Social Studies	✓	✓

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Grade Level Expectations for Grade Four		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
4.1.2	Participate in script writing by exploring the development and resolution of dramatic problems	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
4.1.3	Use personal situations in the creation of scripted scenes	• Index of Games > Grade Levels > Elementary • Character Cards	✓	✓
4.1.4	Express meaning and character through dialogue	• Index of Games > Drama Categories > Characterization	✓	✓
4.2.1	Apply sensory and emotional experiences to create a character	• Index of Games > Drama Categories > Characterization and Sensory Awareness • Character Cards	✓	✓
4.2.2	Use imagination to form and express thought, feeling and character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
4.2.3	Develop characters to solve dramatic problems in individual and group settings	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
4.2.5	Develop movement to express thought, feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
4.2.6	Utilize the voice to express thought, feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
4.3.2	Recognize design elements needed for improvised and scripted scenes	• Instructions > Glossary of Terms	✓	✓
4.4.2	Develop leadership and collaborative skills by planning classroom dramatizations	• Index of Games > Drama Categories > Directing and Cooperation/Collaboration	✓	✓
4.5.1	Discover the contributions of people in a multicultural society for use in improvised and scripted scenes	• Index of Games > Drama Categories > Improvisation	✓	✓
4.5.2	Examine improvised or scripted scenes through the appropriate historical context	• Index of Games > School Subjects > Social Studies	✓	✓
4.6.3	Integrate other art forms into the creation of dramatic projects	• Index of Games > School Subjects > Dance, Music, and Visual Arts	✓	✓
4.7.1	Respond to selected theatrical experiences	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓

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Grade Level Expectations for Grade Five		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
5.1.3	Explore personal situations through the creation of scripted scenes	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
5.1.4	Illustrate meaning and character through dialogue	• Index of Games > Drama Categories > Characterization	✓	✓
5.2.1	Apply sensory and emotional experiences to create a character	• Index of Games > Drama Categories > Characterization and Sensory Awareness • Character Cards	✓	✓
5.2.2	Use imagination to form and express thought, feeling and character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
5.2.4	Utilize improvisational skills and techniques in creating a character	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
5.2.5	Employ movement to express thought, feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
5.2.6	Employ vocal techniques to express thought, feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
5.3.3	Experiment with creating costumes, properties and scenery for improvised or scripted scenes	• Index of Games > Drama Categories > Improvisation	✓	✓
5.4.2	Develop leadership and collaborative skills through directing improvised and scripted scenes	• Index of Games > Drama Categories > Directing and Improvisation	✓	✓
5.5.2	Examine improvised or scripted scenes through the appropriate historical context	• Index of Games > School Subjects > Social Studies	✓	✓
5.6.3	Integrate other art forms into the creation of dramatic projects	• Index of Games > School Subjects > Dance, Music, and Visual Arts	✓	✓
5.6.4	Understand the role of the audience and demonstrate appropriate audience etiquette	• Teaching Strategies > Teaching Audience Etiquette	✓	✓
5.7.1	Respond to a variety of theatrical experiences	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓
5.7.2	Analyze creative drama and formal theatre, film and multimedia productions	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓

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Grade Level Expectations for Grades 6-8		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
1.3	Explore personal situations through the creation of scripted scenes	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
2.1	Use emotional recall to create a character	• Index of Games > Drama Categories > Characterization	✓	✓
2.2	Use imagination to form and express thought, feeling and character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.3	Use characters to develop situations through individual and group work	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.4	Utilize improvisational skills and techniques in creating a character	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
2.5	Employ movement to express thought, feeling and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
3.3	Identify technical requirements for improvised or scripted scenes	• Index of Games > Drama Categories > Improvisation	✓	✓
4.1	Understand the functions and responsibilities of the director	• Instructions > Glossary of Terms	✓	✓
4.2	Develop leadership and collaborative skills through directing improvised and scripted scenes	• Index of Games > Drama Categories > Directing and Improvisation	✓	✓
5.2	Examine historical elements in society	• Index of Games > School Subjects > Social Studies	✓	✓
6.1	Explore various art forms	• Index of Games > Drama Categories	✓	✓
6.3	Integrate the knowledge of other art forms into the creation of dramatic productions	• Index of Games > School Subjects > Dance, Music, and Visual Arts	✓	✓
7.1	Respond to a variety of theatrical experiences	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓
8.2	Understand the role of theatre, film, television and electronic media in society throughout history	• Index of Games > School Subjects > Social Studies • Instructions > Glossary of Terms	✓	✓



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Grade Level Expectations for Grades 9-12		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
1.2	Examine life experiences and develop imaginary situations	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
1.3	Demonstrate understanding of people, life, and story elements	• Index of Games > Drama Categories > Storytelling • Character Cards	✓	✓
1.6	Utilize language to express meaning, character, and subtext	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
1.7	Utilize technical theatre elements in script writing	• Instructions > Glossary of Terms	✓	✓
2.1	Use sensory perception to enact multi-faceted characters, recognizing individual differences	• Index of Games > Drama Categories > Characterization and Sensory Awareness	✓	✓
2.3	Use imagination to form and to express thought, feeling, and character	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.4	Use characters to develop situations and environments through individual and ensemble work	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.5	Utilize improvisational skills and techniques in creating a character	• Index of Games > Drama Categories > Characterization and Improvisation	✓	✓
2.6	Develop skills of analysis in acting	• Teacher Talk > Evaluation Questions	✓	
2.7	Identify and use vocal techniques to portray thought, feeling, and character as an integral element of theatre production	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.8	Employ movement to express thought, feeling, and characterization	• Index of Games > Drama Categories > Characterization • Character Cards	✓	✓
2.9	Explore characterization through the use of various styles of acting	• Instructions > Glossary of Terms • Character Cards	✓	✓
2.10	Examine technical theatre elements to enhance characterization	• Instructions > Glossary of Terms • Character Cards	✓	✓
3.1	Understand processes, techniques, terminology and materials of technical theatre and theatre management	• Instructions > Glossary of Terms	✓	✓
3.5	Demonstrate knowledge of theatre as a profession and as an avocation	• Instructions > Glossary of Terms	✓	✓

Standards Correlations for Tennessee Theatre Arts Standards

Grade Level Expectations for Grades 9-12 con.		Links Pathway(s) to Find Applicable Content (Starting from Table of Contents on CD-ROM)	Book	Cards
4.1	Understand the functions and responsibilities of the director	• Instructions > Glossary of Terms	✓	✓
4.2	Develop leadership and collaborative skills through directing formal and informal productions	• Index of Games > Drama Categories > Directing and Improvisation	✓	✓
4.4	Understand the principles of stage movement as an integral element of theatre production	• Index of Games > Drama Categories > Play Productions • Instructions > Glossary of Terms	✓	✓
5.1	Understand, compare, and contrast various genres and periods of dramatic literature	• Instructions > Glossary of Terms	✓	✓
6.3	Integrate the knowledge of other art forms into the creation of dramatic productions	• Index of Games > School Subjects > Dance , Music , and Visual Arts	✓	✓
6.6	Achieve ensemble in performance works	• Index of Games > Drama Categories > Ensemble/Team	✓	✓
7.1	Respond to a variety of theatrical experiences as an effort to interpret, intensify and ennoble human experience	• Teacher Talk > Evaluation Questions • Keys to Success > Assessment	✓	✓
7.3	Understand the role of the audience in creating a theatrical experience	• Teaching Strategies > Teaching Audience Etiquette	✓	
8.1	Understand dramatic conventions and theatre genres throughout history	• Instructions > Glossary of Terms	✓	✓
8.2	Discover and explore historical motifs and themes	• Index of Games > School Subjects > Social Studies	✓	✓